



Curriculum Policy

Oxford International College aims to provide a personalised curriculum for all students, supporting them to achieve and learn in their chosen subjects while developing the wider skills, attitudes and behaviours for life and work.

The curriculum is delivered in two ways:

- 1) Through one-to-one and small group tutorials in students' chosen subjects
- 2) Through the College enrichment programme offered to all students and delivered throughout the year.

1. Aims

The aims of our curriculum are to:

- offer highly individualised and responsive learning pathways for students in their chosen subjects;
- provide tailored learning activities which are responsive to the needs and abilities of individual students and lead to achievement and progression for all;
- prepare students for further study, the world of work and to develop positive personal and social values for life;
- provide equal opportunities for all students regardless of gender, aptitude or cultural, ethnic or religious background.

2. Curriculum Structure

Each student's course structure is designed around their individual requirements as identified during the admissions process. Every student's timetable is unique and can be reviewed and adapted throughout their time with us according to their progress and requirements.

3. Curriculum Content

The College offers a number of different types of provision. A student's course may consist of just one or any combination of the following depending on their requirements:

A-Level, GCSE and IGCSE

Full-time and part-time courses in a wide variety of A-Level and GCSE/IGCSE subjects for first time or retaking students including:

Accounting	Computing	Hebrew	Portuguese
Ancient History	Economics	History	Psychology
Arabic	Electronics	History of Art	Punjabi
Archaeology	English Language	Information Technology	Religious Studies
Art	English Literature	Italian	Russian Sociology
Art and Design	Film Studies	Japanese	Science (double and triple)
Bengali	French	Mathematics	Spanish
Biology	Further Mathematics	Media Studies	Statistics
Business Studies	General Studies	Music	Textiles
Chemistry	Geography	Law	Turkish
Chinese	Geology	Latin	Urdu
Communication and Culture	German	Philosophy	
Classical Civilisation	Government & Politics	Physics	
Classical Greek	Greek	Polish	



University Preparation

One-to-one tuition and support for a variety of entrance tests including: Cambridge Pre-U, STEP, AEA, HAT, PAT, LNAT, TSA, BMAT, UKCAT, Imperial College Test for Engineering, SAT and ELAT. Interview preparation and university application support is also delivered on a one-to-one basis.

English as a Foreign Language

Individual and small group tuition in preparation for IELTS or IGCSE English as a second language qualifications. EFL courses are only delivered in support of other provision.

Pre-sessional Courses

Offered to some international students in advance of starting GCSE or A-level courses in the UK.

Revision and “top-up” tuition

Tailored short courses of revision tutorials for students preparing to take or retake A-Level, GCSE or IB qualifications. “Top-up” tuition for students also studying their main course elsewhere is also offered.

4. Enrichment Programme

Oxford International College provides an exciting and varied Enrichment Programme to all students, providing an opportunity to obtain additional recognised qualifications and to develop wider skills that are increasingly valued by universities and employers.

We are passionate about providing a stimulating and well-rounded learning experience for all of our students, and so our whole Enrichment Programme is offered free of charge to all full-time students.

The Enrichment Programme covers elements of PSHE, careers and Work Related Learning.

The curriculum currently includes plans for the following courses:

- Seven Habits of Highly Effective People
- MAPS³ Personal Styles Assessment and Careers
- Study Skills
- Essay and Report Writing Skills
- ASDAN Certificate of Personal Effectiveness
- ILM Effective Team Member Skills

5. Curriculum Time

The timetable runs from 9.00 am to 6.00 pm, Monday to Friday. Classes are normally one hour in length. Tutorial time per subject is allocated on a case by case basis according to the requirements of each student identified during the admissions process and can be regularly reviewed.



6. Schemes of Work

Tutors are expected to prepare a Tutorial Scheme of Work for each student or group they are teaching, during or as soon as possible after the first tutorial.

The Tutorial Scheme of Work is an individualised plan which shows broadly how the syllabus will be covered with the student over the period of the course. A template is provided by the College as a guide to the information which should be recorded.

Schemes of Work are to be updated throughout the course by tutors at least once a term. Tutors keep their own records of the Schemes of Work for their students but they are made available by tutors to the College on request.

7. Differentiation

All students are supported to work at a level and pace appropriate to their potential. The one-to-one and small group tutorial system enables tutors to adapt the level and pace of their teaching according to individual student need. When taught in groups, a differentiated approach is required to ensure that the range of abilities and interests of students is taken into account, so enabling them to experience success.

8. Homework

Tutors are expected to set regular homework and progress tests for students to consolidate the material taught as well as to provide an assessment of each student's progress. Timed tests can be taken in the Study Room and not done in tutorials which are to be used for teaching.

Students have allocated private study time on their timetables which can be used to complete this work.