



WELCOME MESSAGE FROM THE MANAGING DIRECTOR

Oxford International Colleges are a new generation of international schools in China, open to both Chinese and foreign students.

Built on the foundations of the internationally-recognised British education, Oxford International Colleges care for the holistic needs of students, compelling them to live up to their greatest potential.

Individual attention from teachers and small class sizes ensure that each student receives the support necessary to do well academically. A well rounded extracurricular programme with personalised supervision means that each child develops broadly as well. The top quality facilities and resources create an engaging and supportive environment preparing them well for overseas studies.

Oxford International Colleges offer full boarding, where OIC students feel at home. We provide a warm and caring atmosphere where the students are fully engaged, physically and intellectually, outside school hours.

Teamwork, leadership, creativity and independence thrive at Oxford International Colleges. With expert care for individual needs, and multiple opportunities for personal development, OIC students are laying the foundations for a successful and fruitful career, and life.

Knowledgeable, adaptable young people with an international mindset and a sense of responsibility will be marked for high achievements in all walks of life. Oxford International College is helping create today the success stories of China's future.

We require teaching colleagues who are dynamic and committed, able to deliver their subject(s) at the highest level, understand the learning needs of second-language students, willing to contribute outside their specialism and, above all, pioneers who will work within the realities of a new and rapidly-developing school. If this describes you, a warm welcome awaits you!

William Vanbergen

Managing Director & Founder
Oxford International Colleges of China



THE OXFORD INTERNATIONAL COLLEGES EDUCATIONAL APPROACH

OIC Mission

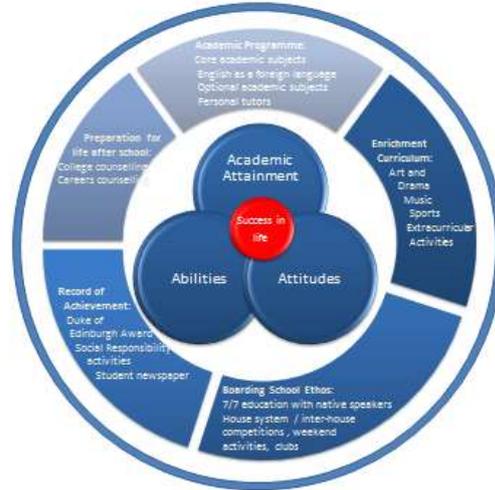
Oxford International Colleges of China provide a high-quality academic education, combined with a holistic enrichment of character, preparing students for entry to and success at the world's ranked universities and in life.

OIC's Educational Approach

Success for OIC students is achieved through a combination of academics, deep-skills building and character development. These are described as the 'Three A's' and the 'Five Q's'.

• The Three A's:

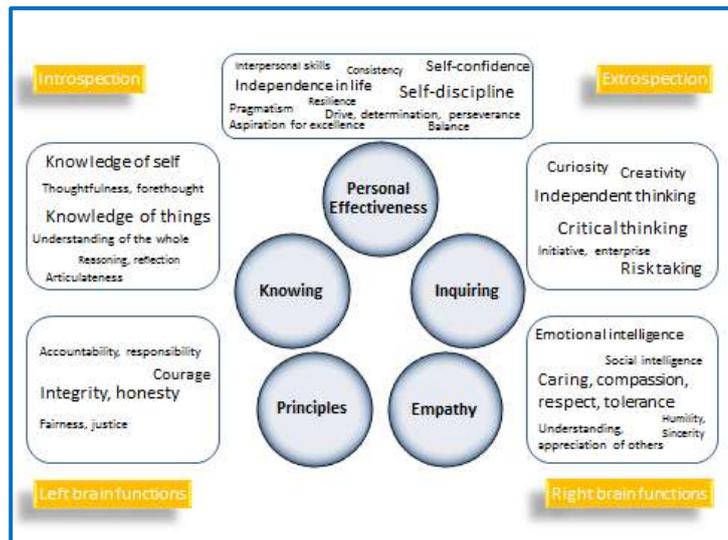
- **Academic Attainment** - the building of formalised, prescriptive knowledge, the result of which is evidenced by examination results.
- **Attitudes** – these attitudes define who we are, and can be described as 'character'.
- **Abilities** – these are the deep skills, and provide clear evidence of what we can do.



• The Five Q's

- Qualities:

- Knowing
- Enquiring
- Principles
- Empathy
- Personal Effectiveness



Progress towards the Three A's and the Five Q's is achieved through a focus on the highest quality of teaching and learning both inside and outside the classroom. Progress is monitored through individualised Learners' Profiles created through a partnership between teachers and students and monitored by tutors.

OIC's educational approach balances the needs for successful entry into ranked universities worldwide, with a whole-person development. Together they prepare OIC students for success in the world of tomorrow.

Oxford International Colleges help students achieve superior academic results, while preparing them for the challenges of entering higher education overseas, and becoming successful international students.

We offer the rigorous, internationally recognised British National Curriculum, leading to the IGCSE high school examinations, and the university entrance A-level examinations.

We focus from the beginning on providing our students with a solid grounding in the English language, including conversational English, and subject-related vocabulary. Our qualified teachers provide individual attention to each student in order to ensure that they achieve a good understanding in each subject area.

Each day comprises a component of supervised independent study to consolidate comprehension and practice, and for students to become proficient and perform consistently under examination conditions.

Finally, group study and projects help consolidate their knowledge: once our students can present a concept in a thorough and comprehensive way to their classmates, and talk through solutions with them, they will be well prepared for examinations.

Achieving good academic marks however is insufficient to join the world's top universities. The best university candidates are proficient in critical thinking, creativity, teamwork and problem solving. Achieving excellence in these areas helps ensure that our students are ready for success at the world's top universities and beyond.

Our students participate in a variety of extracurricular activities, including theatre productions, concerts, field trips, visits to companies, opportunities to hear guest speakers, which provide interest and variety to their education.

Our arts programmes provide for our students' creative talents – visual arts, drama and music are fundamental ways of knowing and thinking. Creating and expressing using verbal and non-verbal expression, logical and emotional thinking, and the fine arts build students' intuition and imagination. Their dexterity, self confidence, and reasoning benefit from a broad choice of media for expression.

We facilitate the development of determination, perseverance and independence with group work, team sports, public speaking and performance.

We assist in students' maturation and development for the world outside the educational system. Participation in the Duke of Edinburgh Award leads our students to challenge themselves and achieve discipline and resilience, and responsibility for themselves and others. Finally, we provide leadership opportunities through the Student Council, the house system, the games programme, group projects and events planning, execution and management, where our students develop their teamwork and team-building skills, and develop self-confidence and maturity.

Coupled with the teaching of etiquette and high standards of personal appearance, we provide a completely rounded and comprehensive education.



FAQ

Which values does Oxford International College believe are appropriate for a global citizen?

Oxford International College demands a high standard of respect for others and, as with all the components to our curriculum, we expect responsibility and integrity. We lead by example and set high standards for all to follow.

We believe that a spirit of enterprise and entrepreneurship is highly valued by universities and employers likewise, and facilitate these attitudes throughout our curriculum.

We organise a variety of exchange programmes with partner institutions. Additionally, our parent company, BE Education Ltd, is an acknowledged leader in the field of study opportunities abroad. Through BE, we have access to summer and winter courses at Eton College, Charterhouse School (UK), as well as Harvard and MIT (US) and Insitut Rosenberg (Switzerland).

Each programme has a unique theme and unique course content, but all programmes focus on the following key areas:

- English speaking, writing, etiquette and interpersonal skills.
- Critical thinking and problem-solving
- Teamwork and collaboration
- Creativity
- Local customs and culture
- Confidence



How does Oxford International College support the development of personal development and maturity?

Taking responsibility for personal organisation and time management are hallmarks of a mature adult and are progressively encouraged as the student moves up through the levels of our college.

The expectation that the student will develop independent study and research skills is promoted and encouraged throughout their years with us.

Life in the boarding house, common to British boarding schools, also contributes to the students' character. Boys and girls are separated by gender, but all belong to "Houses". Houses are organised on a "vertical" basis, with each house accommodating students from all year groups. The houses are not only units of accommodation: they provide a home base and additional support system for the student. Activities and experiences are also organised using the house membership as a starting point. The opportunity to live in such a diverse community provides excellent life lessons, thought provoking experiences, and opportunities to mature.

What else does Oxford International College offer in the endeavour to create a well-rounded, effective and successful global citizen?

We provide the opportunity to interact daily with native English speakers both inside and outside the classroom. This experience is very close to complete immersion as experienced by native speakers in their countries of origin.

We also believe that our students must be challenged to think critically as well as creatively. Processing information, reasoning, and understanding the 'big picture' are prerequisites to success after higher education.

In the tradition of British boarding schools, Oxford International College believes that sport build character, competency and leadership. Therefore we offer individual and team sports where physical fitness, self discipline, and sportsmanship play a central part. The students learn mental strength and resilience, responsibility and accountability, and decisiveness.

Finally we offer a school exchange programme, which involves shared projects, video-conferencing, and exchange visits. This also provides the opportunity for the student to build a network of friends and acquaintances across the world, standing them in good stead in the future.



LOCATIONS

There are presently two OIC schools.

Chengdu is located in the Sichuan region of China, with access to Tibet in the West, to Kunming – Land of Eternal Springtime – to the South. The city's international airport provides daily flights to

Amsterdam and, of course, many flights to Shanghai and Beijing. A high-speed rail link will be completed in 2013. The school specializes in the 15 – 18 age-group. www.chengduoic.com. www.behk.org.

Changzhou is located to the north of Shanghai, on the way to Nanjing. There is a high-speed rail link with Shanghai. Its lakeside location provides for a range of water-sports, including rowing and kayaking. Changzhou is a through-school, educating students aged 4 – 18 years. www.czoic.com. www.behk.org.



APPLICATIONS

We invite applications for teaching posts at both OIC schools.

Although NQT's may be considered, applicants should normally have a university degree, a teaching qualification (PGCE, etc.) and at least two years of teaching experience for language teachers and at least 5 years of teaching experience for subject teachers. You are asked to complete the application form and send it to us with a recent photograph.

We look forward to hearing from you.