



BOARDING PRINCIPLES AND PRACTICE

Boarding at Oxford International College is a nurturing and forward thinking environment that reflects the demands and requirements of modern international boarding. We support the learning foundation of the college to create pioneers, with compassion, cultivating exceptional individuals who are future leaders and thinkers. To incorporate resilient individuals with strong foundational life skills for the transition from college to university and beyond, in a safe, supportive and inclusive community. We have a team of committed boarding staff who are passionate about holistic pastoral care for the students they are supporting and have a clear understanding of our diverse community in order to succeed. A community that boarding students are proud to be a part of - which supports outstanding academic achievement, whilst simultaneously making lasting friendships and memories.

Boarding Principles

Our team encompass and teach students the five 'APRON' staples of a caring boarding team:

Accountability, Proactivity, Respect, Opportunity, Nurture.

OIC has three pillars: Academic Excellence, Personal Development and Career Preparation. We further embed this in our boarding provision through our four core 'C's':

Community – Students are encouraged by staff and each other to be proactive and proud of being a part of our boarding community, showing tenacity and adaptability, proud

of its achievements and what being a part of it means. Staff guide students to understand their abilities and to demonstrate resilience.

Character – Students are encouraged to display compassion, politeness, build character, reinforce mutual respect, understanding and empathy when communicating with each other, staff and the broader public, nurturing them to embrace and develop their emotional intelligence.

Consistency – Students are expected and encouraged to be on time for all aspects of routines. This is in order to respect others, to portray responsibility and demonstrate personal accountability. Showing consistency to achieve their best, showcasing their commitment and reliability.

Competence – Students are actively supported and nurtured to learn and develop competence, independence and opportunity within and beyond OIC. This is so, they develop and become pioneering and innovative individuals, indicating they are prepared for the next step in their academic, social and personal lives.

These principles are enacted through clear routines, consistent staffing, structured mentoring, regular student voice opportunities, and daily welfare oversight. Students are supported to raise concerns, access trusted adults and contribute to house life through meetings, feedback and leadership roles.

Boarding Practice

We are a co-educational boarding school for students aged 15-19 Years old. Students live in two Boarding Houses within Oxford City , Wavy Gate and St Clements grouped by age and gender to foster peer support and age appropriate independence.

House staff communicate openly and effectively with the Pastoral, Safeguarding and Academic teams to ensure students receive a whole balanced multi team approach, as well as interactive communication with students, parents and guardians.

Our students strive for academic excellence in a programme that supports healthy, balanced lifestyles, including the importance of recreation and free time where attendance at extra-curricular activities is encouraged.

Our Head of Boarding is supported by a well rounded experienced team, comprising, an Assistant Head of Board and a large team of House Parents who provide round-the-clock care across all accommodation in Oxford.

Our team is committed to providing high levels of Compliance, Consistency, Care and Communication across our boarding provision.