



**OXFORD
International
College**

A NORD ANGLIA EDUCATION SCHOOL

ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

| | |
|------------------------|--------------------------------|
| POLICY INTENDED FOR: | Students and Staff |
| CATEGORY: | Teaching & Learning |
| POLICY IMPLEMENTED BY: | Vice Principal Academic |
| POLICY MONITORED BY: | Vice Principal Academic |
| REVIEWED BY: | Vice Principal Academic |
| CONSULTATION WITH: | Head of Languages & Humanities |
| REVIEWED DATE: | January 2026 |
| FUTURE REVIEW: | January 2027 |

The Three Pillars

The three pillars of Oxford International College are:

- Academic Excellence
- Personal Development
- Career and University Pathways

CONTENTS

| | |
|--|---|
| PRIOR TO ARRIVAL | 3 |
| IELTS CLASSES FOR A-LEVEL STUDENTS | 3 |
| ENGLISH CLASSES FOR GCSE STUDENTS..... | 3 |
| EAL SUPPORT ACROSS THE CURRICULUM | 3 |
| FURTHER INFORMATION | 3 |

PRIOR TO ARRIVAL

Students for whom English is an Additional Language are identified at the application form-stage and asked to supply their most recent IELTS test report form or other evidence of English language proficiency.

International students are required to have minimum levels of competency in English Language to pursue courses offered by Oxford International College. All students must satisfy the minimum requirements set by UK Visas and Immigration. In addition, entrants to our A-level programme must provide evidence of their English language proficiency.

In some cases, students who fall just below the required level may be admitted on a pre-sessional programme initially, leading to an academic course once the required level is reached; or they may attend additional EAL classes along with their GCSE or A-level programme.

IELTS CLASSES FOR A-LEVEL STUDENTS

Unless arriving with a GCSE in English Language at A/7+ with a merit or distinction in the spoken endorsement, Year 12 students attend a number of weekly IELTS classes until they achieve a 7.0 in each component and a 7.5 overall.

Year 13 students attend a minimum of two weekly IELTS classes until they achieve the English language requirement for their chosen university courses.

Students are assessed regularly to review their progress and additional classes are added if required. Students enter for an IELTS exam at the appropriate time.

ENGLISH CLASSES FOR GCSE STUDENTS

GCSE students are assessed when they arrive to determine if they will follow the IGCSE programme in English, as a first or second language.

EAL SUPPORT ACROSS THE CURRICULUM

All teachers are expected to give special attention to the language element of their subjects, checking whether basic English language errors will affect learning and performance. They are encouraged to liaise with the IELTS team and the Director of Studies regarding any requirements for further support.

All staff are expected to help create and maintain the ethos of using 'a working language during a working day' – i.e. to help students to think of their studies towards final assessments (in academic English) as their 'employment' and to use their working language (English) during their 'working day'.

FURTHER INFORMATION

For further information about English as a foreign language at OIC please speak with the Head of Languages and Humanities.

contact@oxcoll.com

Head of Languages & Humanities
Oxford International College
1 London Place
OX4 1BD