



**OXFORD
International
College**

A NORD ANGLIA EDUCATION SCHOOL

BOARDING PRINCIPLES AND PRACTICE

POLICY INTENDED FOR:	Staff and Students
CATEGORY:	Boarding
POLICY IMPLEMENTED BY:	Director of Boarding
REVIEWED BY:	Director of Boarding
CONSULTATION WITH:	Vice Principal
REVIEW DATE:	August 2024 August 2025
FUTURE REVIEW:	August 2026

The Three Pillars

The three pillars of Oxford International College (OIC) are:

- Academic Excellence
- Personal Development
- Career and University Pathways

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BOARDING PRINCIPLES AND PRACTICE

Boarding at Oxford International College is a nurturing and forward thinking environment that reflects the demands and requirements of modern international boarding. We support the learning foundation of the college to create pioneers in science with compassion, cultivating exceptional individuals who are future leaders and thinkers. To incorporate resilient individuals with strong foundational life skills for the transition from college to university and beyond, in a safe, supportive and inclusive community. We have a team of committed boarding staff who are passionate about holistic pastoral care for the students they are supporting and have a clear understanding of the unique requirements our diverse community have in order to succeed. A community that boarding students are proud to be a part of - which supports outstanding academic achievement, whilst simultaneously making lasting friendships and memories.

Boarding Principles

- Our team encompass and teach students the five 'APRON' staples of a caring boarding team:
Accountability, Proactivity, Respect, Opportunity, Nurture.

OIC has three pillars: Academic Excellence, Personal Development and Career Preparation. We further embed this in our boarding provision through our four core 'C's':

- **Consistency** – Students are expected and encouraged to be on time to all aspects of routines in order to respect others, to portray responsibility, demonstrate personal accountability, consistency and to achieve their best, to portray their exceptional high standard, reliability.
- **Competence** – Students are actively supported and nurtured to learn and develop competence, independence and opportunity within and beyond OIC within the context of their age, so that they develop and become pioneering forward looking and innovative, indicating they are ready prepared for the next step in their academic, social and personal lives to indicate their readiness for their future challenges.
- **Character** – Students are encouraged to display compassion, politeness, build character, reinforce mutual respect, understanding and empathy when communicating with each other, staff and the broader public, nurturing them with embracing and understanding of their emotional intelligence.
- **Community** – Students are encouraged by staff and each other to be proactive and proud of being a part of our boarding community, showing tenacity and adaptability, proud of its achievements and what being a part of it means. Staff guiding students to understand their ability to learn to demonstrate resilience, encourage pride and proactive engagement with being part of the OIC community.

Boarding Practice

- We are a co-educational boarding school for students aged 15-19 Years old. Students live in 4 Boarding Houses across Oxford City Centre, Alice House, Thames St, Wavy Gate and St Clements grouped by age to foster peer support and age appropriate independence.
- House staff communicate openly and effectively with the Pastoral, Safeguarding and Academic teams to ensure students receive a whole balanced multi team approach, as well as interactive communication with students, parents and guardians.
- Our students strive for academic excellence in a programme that supports healthy, balanced lifestyles, including the importance of recreation and free time where attendance at extra-curricular activities is encouraged.
- Our Director of Boarding is supported by an experienced team of boarding managers who provide round-the-clock care across all accommodation.
- Our team is committed to providing high levels of Compliance, Consistency, Care and Communication across our boarding provision.