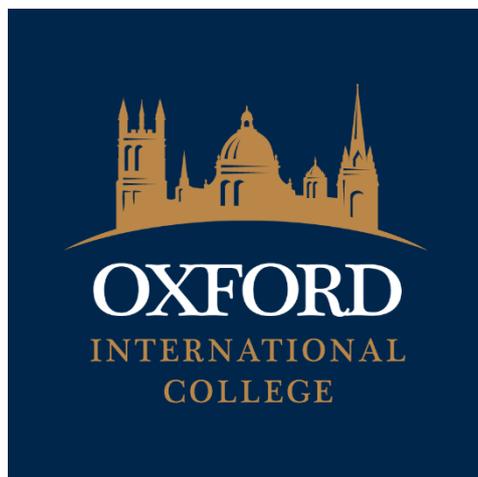


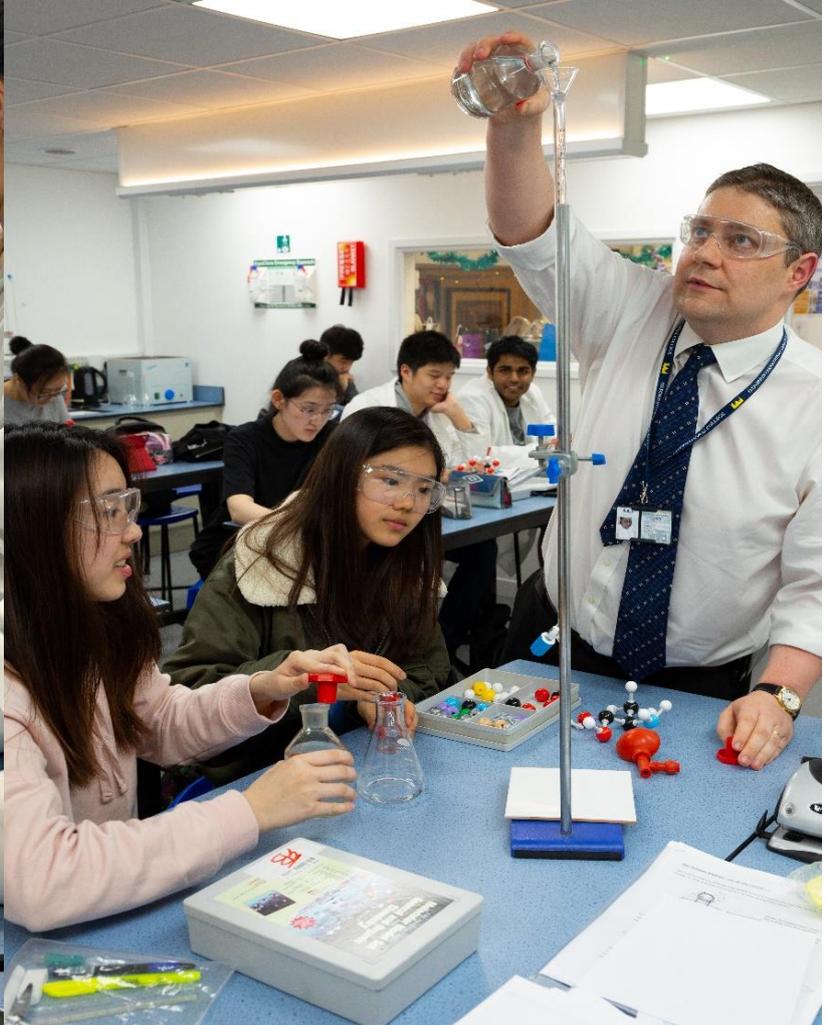


CANDIDATE BRIEF FOR THE POSITION OF

# TEACHER OF IELTS

TO START MID-AUGUST 2021





## The College

Oxford International College is one of the UK's leading co-educational A-level boarding colleges for students aged 16 – 21.

Founded in 2002 by a group experienced educationalists led by Dr Mario Peters, the College has developed into one of the most successful private tutorial colleges in the UK, welcoming students from the UK and all over the world.

Our A-level programme combines academic excellence with a passion for personal development, providing students with the best possible preparation for university and their future careers, supporting them in becoming independent and motivated learners and enabling them to gain entry to the best

British and international universities. It is our aim to help students gain the qualifications, skills and develop the qualities that will not only ensure a successful and fulfilling career, but also help them to make a positive impact on the world around them.

The College has grown each year since its foundation and is now securely settled into refurbished premises at London Place, where we can provide an outstanding experience for our extremely ambitious and high achieving students.



## Teaching and learning

Academic achievement and personal growth are at the heart of what we aim to achieve at OIC; and the College's success in achieving these goals is evident in the students' achievements.

In 2019, 92% of grades achieved were A\* - A, earning the college the top position in the UK Independent Schools' league tables. 53.2% of the 2019 results were A\*.

In 2018 83.5% of grades achieved were A\* - A, with 58.2% of A\* grades. This was a significant improvement on the already impressive 2017 results when 71% of grades were A\* - A.

Highlights from the current cohort of A-level students applying to university and receiving offers are 100% success rate of students applying to study Engineering at Imperial College London, 100% success rate for students applying to study Medicine at top medical schools worldwide, and 50% success rate for students applying to Cambridge.

Students take a strategic approach to studies, focussing on the outcomes they want to achieve. This requires a dedicated team of tutors and personal mentors guiding the students towards the right career path, degree course and university. Our teaching aims to stretch the students beyond A-level and is comparable to undergraduate level teaching.

Students are offered a wide spectrum of experiences and programmes to enrich their academic studies and to prepare them for entry to top universities. This includes giving students both the chance to engage with interesting and challenging topics that fall outside of the academic syllabus and an awareness of their chosen field of study.

Learning to take responsibility for their own performance and well-being is essential for our students' future success, hence the decision to create plenty of opportunities to participate in enrichment and extra-curricular programmes that develop them as a person.

***'The college helps to keep my dreams alive. Most importantly it made me realise that to achieve anything requires faith, vision, self-motivation, determination, hard work and dedication.'***

# Our ethos

Academic excellence is what we strive for at Oxford International College.

Fundamental to this are the College's guiding principle and ethos, which all staff uphold:

- Our actions and words reflect integrity, positivity, respect and compassion, and a strong sense of service to others.
- We will support our students' individual educational needs and goals, securing the best opportunities and outcomes.
- The College will be an inspiring place to be, with motivated staff, stimulating and relevant courses.

Staff are expected to develop and continuously improve the quality of teaching in their subject area through promoting the highest standards of education, equality of opportunity and an environment that is conducive to excellence in teaching and learning.

As well as being an outstanding teacher we want staff to be great colleagues and so sharing expertise, adopting a collaborative approach and being aware of the needs of others are behaviours that we expect and require.



# Teacher of IELTS

We are seeking to appoint either a full or part-time Teacher of IELTS to prepare our students for the IELTS examination which is a requirement for their entry into university.

## Post Summary

We are seeking to appoint a part-time Teacher of IELTS. The successful candidate will be able to demonstrate a passion for their subject and the ability to inspire and motivate extremely academic and ambitious students. QTS is preferable but not essential.

## The Opportunity

This is an exciting opportunity to join a highly successful college with outstanding A-Level results and where the teaching consistently “exceeds expectations for the quality of education” in Independent Schools Inspectorate reports. OIC offers teachers and students alike a friendly and welcoming environment where classes are small and expectations are high.

In addition, you will join a vibrant body of teachers each of whom is committed to their students’ success. Students are engaged outside of the classroom as much as possible with trips, competitions and other activities, giving staff the opportunity to add to their own experiences of enrichment programmes.

The successful candidate will be expected to contribute to the planning, teaching and assessment of IELTS, alongside helping students prepare for university admission tests and university interviews.

## The Person

We are looking for a talented IELTS Teacher, who combines outstanding subject knowledge with the ability to convey passion and enjoyment of the subject to international students. We value a flexible approach to teaching, recognising that despite the ambitions of our students, they will nonetheless have different educational needs. A sense of fun, a readiness to respond to students’ individual needs and an open approach to teaching are qualities that we cherish, along with a genuine commitment to working in an exceptional educational environment.

We are very happy to receive applications from newly qualified teachers or graduates who hope to enter the profession but don’t have a PGCE. We offer excellent professional development opportunities and pride ourselves on providing a positive and supportive environment.

## Necessary qualifications

All applicants will be expected to have a very good degree and will be asked to demonstrate their teaching ability as part of the interview process.

OIC does not require its staff to possess a PGCE or equivalent formal teaching qualification.

## Salary and benefits

The College has its own very competitive salary scale and pension scheme, along with 10.5 weeks holiday per annum.

## Applications

Please apply by sending a full and up to date Curriculum Vitae, completed application form and covering letter to Marianne Thompson-Hill (Deputy Principal), [Marianne@oxcoll.com](mailto:Marianne@oxcoll.com)

The deadline for applications is **Wednesday 31st March 2021.**

Shortlisted candidates will be invited to interview as soon as possible after the deadline.

We reserve the right to invite early applicants for interview before the deadline, where this is deemed appropriate.