



# CANDIDATE BRIEF FOR THE POSITION OF AUGUST MENTORS

OXFORD INTERNATIONAL COLLEGE

TO WORK FROM 15<sup>TH</sup> – 21<sup>ST</sup> AUGUST 2022



**OXFORD  
International  
College**

A NORD ANGLIA EDUCATION SCHOOL



## Oxford International Schools

Oxford International Schools (OIS) provides iGCSE, GCSE and A-level tuition and boarding to international students. It is highly successful, consistently securing outstanding academic results. Now part of Oxford International Education Group, OIS has three business divisions as below.

1. **Oxford International Schools (OIS)** – the core A-level tuition business which operates a two-year A-level programme with terms running from September to June, as well as a one year intensive A Level programme, and an iGCSE/GCSE programme.
2. **Oxford Summer Academy (OSA)** – OSA offers summer break tuition for two or four weeks in a range of courses varying from business studies to science.
3. **Oxford Science Studies (OXSS)** – OXSS provides A-level and GCSE revision courses to small groups of students during the holiday and half-term periods



## THE COLLEGE

Oxford International College is one of the UK's leading co-educational A-level boarding colleges for students aged 16 – 21.

Founded in 2002 by a group of experienced educationalists led by Dr Mario Peters, the College has developed into one of the most successful private tutorial colleges in the UK, welcoming students from the UK and all over the world.

Our A-level programme combines academic excellence with a passion for personal development, providing students with the best possible preparation for university and their future careers, supporting them in becoming independent and motivated learners and

enabling them to gain entry to the best British and international universities. It is our aim to help students gain the qualifications, skills and develop the qualities that will not only ensure a successful and fulfilling career, but also help them to make a positive impact on the world around them.

The College has grown each year since its foundation and is now securely settled into refurbished premises at London Place, where we can provide an outstanding experience for our extremely ambitious and high achieving students.

# TEACHING AND LEARNING

Academic achievement and personal growth are at the heart of what we aim to achieve at OIC; and the College's success in achieving these goals is evident in the students' considerable achievements.

Over the last three years, the students' achievements have progressed significantly. This is demonstrated by both the university destinations and the A-level results shown below:

**2019: 92% of grades achieved were A\*- A. 2018: 83.5% of grades achieved were A\*- A. 2017: 71% of grades were A\* - A.**

Highlights from the recent group of A-level students applying to university and receiving offers include 100% success rate of students applying to study Engineering at Imperial College London, 100% success rate for students applying to study Medicine at top medical schools worldwide, and 50% success rate for students applying to Cambridge.

We strongly believe in encouraging our students to take a strategic approach to studies, focusing on the outcomes they

want to achieve. The students work with a dedicated team of tutors and personal mentors who guide them towards the right career path, degree course and university. The team aims to stretch the students beyond A-level and is the overall experience is comparable to undergraduate level teaching.

Students are offered a wide spectrum of experiences and programmes to enrich their academic studies and to prepare them for entry to top universities. In order to raise their awareness of their chosen field of study, students are also given the chance to engage with interesting and challenging topics that fall outside of the academic syllabus.

Students participate in enrichment and extra-curricular programmes which coach them to take responsibility for their goals, performance, and well-being – all of which are essential to their future success.

Our objectives are to keep the students focused and motivated, to facilitate opportunities and experiences and to help them to grow as individuals.

'The college helps to keep my dreams alive. Most importantly it made me realise that to achieve anything requires faith, vision, self-motivation, determination, hard work and dedication.'

# OUR ETHOS

Academic excellence is what we strive for at Oxford International College.

Fundamental to this are the College's guiding principle and ethos, which all staff uphold:

- Our actions and words reflect integrity, positivity, respect and compassion, and a strong sense of service to others.
- We will support our students' individual educational needs and goals, securing the best opportunities and outcomes.
- The College will be an inspiring place to be, with motivated staff, stimulating and relevant courses.

Staff are expected to develop and continuously improve the quality of teaching in their subject area through promoting the highest standards of education, equality of opportunity and an environment that is conducive to excellence in teaching and learning.

In addition to outstanding teachers and excellent managers, we aim to attract staff who reflect our ethos. Our team are not only motivated, efficient and capable but also kind, supportive and collaborative. We want to be great colleagues and so sharing expertise, adopting a collaborative approach and being aware of the needs of others are behaviors that we expect and require.

*Oxford International College is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will need to undertake an enhanced DBS Disclosure.*



# UCAS MENTORS

We are seeking to appoint university students or graduates to work with our ambitious Year 13 A-level students providing university and course advice. Our UCAS Programme is an annual course.

## Post Summary

We look to appoint temporary university students or graduates to assist our ambitious A-level students in their university applications. The successful candidates will work between 17<sup>th</sup> and 30<sup>th</sup> August, although it is not necessary to work for the whole period. They will work with academically outstanding, dedicated, and motivated international students, playing a pivotal role in their academic journey by sharing knowledge and expertise.

Specific tasks will include guiding our students with their personal statements, offering sessions in university admissions tests, interview preparation and study skills.

In addition to a warm, friendly, and welcoming personality, you will have excellent communication and organisational skills and an ability to instill confidence and offer suitable advice and guidance. The Mentors will work closely with the Director of Super Curricular, Jason Brooks

## Necessary qualifications

The successful candidate will be a recent graduate or current student at a Russell Group University. Subjects required are:

- Architecture
- Dentistry
- Economics, Finance and Management Engineering
- History
- Law
- Mathematics and Computer

## The Opportunity

This is an opportunity to help others as well as to gain work experience in a college that has a reputation for exceptional A-Level results and is regularly described in Independent Schools

Inspectorate reports as "outstanding". OIC offers both staff and students a friendly and welcoming environment.

## The Person

The successful candidates will have an excellent level of spoken and written English, an ability to connect with young people, good team working skills, and a warm and welcoming personality.

You will be reliable, organised, flexible, approachable, and calm as well as passionate about supporting and assisting students.

## Applications

Please visit <https://www.oxcoll.com/careers> for the application form. Please apply to [recruitment@oxcoll.com](mailto:recruitment@oxcoll.com) with the subject heading "Super Curricular Application" and attach a full and up to date Curriculum Vita, application form and covering letter.

The deadline for applications is **30<sup>th</sup> May 2022** - Shortlisted candidates will be invited to interview as soon as possible after the deadline.

