



**OXFORD
International
College
Brighton**

A NORD ANGLIA EDUCATION SCHOOL

CURRICULUM PLAN

POLICY INTENDED FOR: Parents, Students, Staff

CATEGORY: Curriculum Plan

POLICY IMPLEMENTED BY: Staff

REVIEWED BY: Principal

REVIEWED DATE: May 2022

NEXT REVIEW: May 2023

CURRICULUM PLAN

OVERVIEW

Every student's journey includes lifelong learning, continuous personal development and an awareness of other people and communities. OIC's role is to help prepare and equip every young person along this journey. Part of our role is to ensure they flourish, achieve academically and progress in their future studies and careers. The academic study the college offers combined with the super curricular programs and pastoral support together are key to achieving these goals.

OUR GUIDING PRINCIPLES

- Integrity
- Positivity
- Respect & Compassion
- Service

VISION

Oxford International College is characterised by:

- an ethos of integrity, positivity, respect & compassion for others and ourselves
- a strong sense of service to others
- high standards of academic learning, enrichment learning and welfare for students
- the promotion of independent learning and thinking
- a focus on securing the best opportunities and outcomes for students
- an evidence-based improvement culture
- a clear and distributed model of leadership for staff and students

ETHOS

- Our actions and words reflect integrity, positivity, respect & compassion, and a strong sense of service to others.
- We will support our students' individual educational needs and goals, securing the best opportunities and outcomes.
- The College will be an inspiring place to be, with motivated staff, stimulating and relevant courses, and excellent facilities.

YEAR GROUPS AND COURSES

OIC Brighton has students studying with us from Year 9 to 12.

We offer:

- a two-year A level programme for Years 12 to 13
- a one-year intensive GCSE programme in Year 11
- a two-year GCSE programme from Year 10
- a Year 9 course preparing students for their GCSEs in Year 10.

A well-rounded education is delivered at OIC Brighton for boarding and day students. Typically, our students are international and academically pre-selected. They are ambitious students usually aiming for high academic results and the top universities in the UK and around the world.

ADMISSIONS PROCEDURE

Students may apply to the College at any time during the year.

The admissions process includes an evaluation of:

- Previous academic results and reports both on British and other national curriculum.
- Entrance tests in the subjects that students wish to study
- Completion of a CAT4 assessment for Year 10 and above
- An interview by a member of our academic team
- English language requirements must be met

These are requirements are:

at least 6 to 6.5 in Academic IELTS for A level

at least 5.5 to 6.0 in Academic IELTS or our one year GCSE Programme

at least 5 in Academic IELTS for our two year GCSE Programme

at least 4.5 in Academic IELTS for our Year 9 entry

Admissions decisions are made taking into account the context of the application, for example the student's current education system, how far through their current course the student is at the time of application. In some cases, students will be required to complete a pre-sessional course; for example, if they wish to study A level history but have not studied GCSE history.

- Following acceptance of a place by a student, a Lucid + test is undertaken to help with early identification of potential learning needs

Yellis and ALIS testing occurs to further allow informed decision making and for value added calculation to measure students' academic progress during their time at the College.

YEAR GROUP AND CURRICULUM

- **SIXTH FORM**

Students usually study four A level subjects selected from the list below:

Art

Biology

Chemistry

Chinese

Computer Science

Economics

Further Mathematics

Geography

History

Mathematics

Physics

Psychology

Russian

Plus a range of other opportunities as part of our Super-curricular programme including

- Interview/application preparation programme
- Admission Test Skills programme
- Careers programme
- Personal Social Health Economic (PSHE) education
- IELTS Programme
- Extended Project (optional)

ONE YEAR IGCSE

On the one-year intensive GCSE programme our students usually take 8 subjects.

Core subjects

- English First Language or Second Language
- Maths
- Additional Maths
- Biology
- Chemistry
- Physics

Plus 2 options from

- Business
- Computer Science
- Geography
- History
- Psychology

Plus the option of

- Own language: Chinese/Russian

Plus

- Physical Education
- PSHE
- A super-curricular programmes including sports, clubs and activities

YEARS 10 and 11: TWO YEAR GCSE

On the two-year GCSE course our students usually take 9 subjects.

Core subjects:

- English First Language or Second Language
- Maths
- Additional Maths
- Biology
- Chemistry
- Physics

Plus 2 options from:

- Art
- Business
- Computer Science
- Geography
- History
- Psychology

Plus the option of

- Own language: Chinese/Russian

Plus

- Physical Education
- PSHE
- A super-curricular programmes including clubs, activities and sports and a High Project Qualification

YEAR 9

In Year 9 students study

- English
- Maths
- Biology
- Chemistry
- Physics
- Art
- Music
- Business
- Computer Science
- Geography
- History

Plus, option of

- Own language: Chinese/Russian

Plus

- Physical Education
- PSHE
- A super-curricular programme including clubs, activities and sports

ACADEMIC STRATEGY

Every student has an Academic Strategy Tutor (AST) who works with students individually to determine their potential career choices, future subject choices, university destinations and ensure the subjects chosen at any stage of their education are appropriate for their future plans.

Any decisions regarding changing or dropping subjects always involve parental consultation.

Students meet with their academic strategy tutor approximately once per term.

Students can also seek advice from the Chief Education Officer and other members of the academic team.

CONTACT TIME

SIXTH FORM

Students have 6 lessons of 55 minutes hours per subject per week. In addition, a support session is available to all students in each subject.

All A level students receive English Language (IELTS) tuition each week until they achieve the IELTS score that is required for the university and course they are aiming for.

Students have 1 period of PSHE a week.

Year 9

Students receive three lessons per subject per week of 55 minutes, except in English where there are 6 periods a week.

They also have four periods per week of timetabled physical activity and two periods of PSHE

Year 10 and 11 (2-year course)

Students receive three lessons per subject per week of 55 minutes except in English where there are 6 periods a week.

They also have three periods per week of timetabled physical activity and two periods of PSHE

Year 11 One Year Intensive

Students receive three lessons per subject per week of 55 minutes.

They also have three periods per week of timetabled physical activity and two periods of PSHE

CLASS SIZE

The maximum class size across the school is 16 students.

The College provides a wide range of additional clubs, societies, and physical activities.

ACADEMIC MONITORING AND TRACKING

All students have a Progress Tutor, and they meet once per month to discuss any issues/concerns/requests.

Weekly subject testing takes place each Saturday -usually two subjects each Saturday on a rotation. The tests are known as SCITS -Saturday Cumulative Information Tests- and are a key part of our monitoring and evaluation system.

SCITS test results are used to track academic performance and to allow informed decisions regarding academic interventions and support. For each student there is an analysis of marks not achieved and they are broken down into LOT, LOR, and LOU.

Where lost marks are attributed to Lack of Understanding (LOU) there is opportunity for the material to be re taught in support sessions.

Lack of Technique (LOT) will see support in a similar way as LOU. Studies skills classes are also offered at various times of the year.

Lack of Revision will mean the student will have meeting with the subject teacher, progress tutor or academic strategy tutor.

Overseeing student tracking, monitoring and assessment is the Chief Education Officer. Parents can see their child's weekly academic test results on the academic portal.

There are weekly subject Department meetings lead by Heads of Departments as well as weekly meetings of the heads of Departments together.

Mock examinations are held in December and April and reports are produced at these times. As the majority of students are international so parents' evenings are held online.

SUPER CURRICULAR

The super curricular departments is central to the personal development of every student and helps underpin and support the academic programme.

PASTORAL LINKS

Student wellbeing is central to all the College does. Strong integration between the academic and super-curricular programmes and the welfare, pastoral, and boarding teams is essential for this. Every week the pastoral, student services, boarding team, and our senior academic team meet to discuss each student. Support is then put in place for students for each student where there is need identified. CPOMS is the software tools used for recording and monitoring the support that is actioned. Every student has an identified welfare person and there are regular meetings. The College has a counsellor who provides additional support.

CONCLUSION

The OIC curriculum is designed to allow students to achieve excellent academic outcomes, great university destinations and career choices and resilient young people in a boarding environment that has many international students.

APPENDIX

YEAR 9 CURRICULUM

| Subject | Periods per group |
|---|--------------------------|
| English | 6 |
| Maths | 3 |
| Biology | 3 |
| Chemistry | 3 |
| Physics | 3 |
| History | 3 |
| Geography | 3 |
| Computer Science | 3 |
| Art/Music | 3 |
| Physical Education | 3 |
| PSHE | 2 |
| Super-curricular: Clubs/activities /sport | 4 |
| Assembly | 1 |
| Supervised study | |

YEAR 10: TWO-YEAR GCSE COURSE

| | Periods per group |
|---|-------------------|
| English | 6 |
| Maths | 3 |
| Additional Maths | 3 |
| Biology | 3 |
| Chemistry | 3 |
| Physics | 3 |
| Plus 3 options from | |
| History | 3 |
| Geography | 3 |
| Computer Science | 3 |
| Art | 3 |
| Business | 3 |
| Psychology | 3 |
| <i>Plus option of own language: Chinese/Russian</i> | 2 |
| Plus | |
| Physical Education | 3 |
| PSHE | 2 |
| Super curricular: clubs, activities, sports | 6 |
| Assembly | 1 |

YEAR 11 ONE YEAR INTENSIVE GCSE

| | Periods |
|---|---------|
| English First Language or Second Language | 3 |
| Maths | 3 |
| Additional Maths | 3 |
| Biology | 3 |
| Chemistry | 3 |
| Physics | 3 |
| Plus options 2 from | |
| History | 3 |
| Geography | 3 |
| Computer Science | 3 |
| Business | 3 |
| Psychology | 3 |
| <i>Own language: Chinese/Russian</i> | 2 |
| Plus | |
| Physical Education | 3 |
| PSHE | 1 |
| Super curricular Clubs/activities /sport (evenings/weekends) | 4 |
| Assembly | 1 |
| Supervised study | |

YEAR 12 AND 13: CURRICULUM

Usually 4 A level subjects from

Periods

| | |
|---|---|
| Maths | 7 |
| Further Maths | 7 |
| Biology | 7 |
| Chemistry | 7 |
| Physics | 7 |
| Economics | 7 |
| Art | 7 |
| Computer Science | 7 |
| Psychology | 7 |
| History | 7 |
| Geography | 7 |
| Plus option of: Own language: Chinese/Russian | 2 |
| Plus | |
| PSHE | |
| Assembly | |
| Plus super-curricular including: | |
| Interview/application prep | |
| Admission Test Skills | |
| Careers Programme | |
| PSHE | |
| IELTS Programme | |
| Extended Project Qualification | |
| Clubs/activities /sport) | |